

**The P-16 Challenge:
Getting Them in, Keeping Them In,
Bringing Them Back Again and Again**

Sunday, September 21, 5:00-6:00 (Cincinnati)

Discussion Leaders:

James Applegate, Vice President for Academic Affairs, Council on Postsecondary Education
Keith Bird, Chancellor, Kentucky Community and Technical College System
Cheryl King, Vice President, Kentucky Adult Education, Council on Postsecondary Education
Gene Wilhoit, Commissioner, Kentucky Department of Education
Bart Darrell, Vice Chair, Council on Postsecondary Education (moderator)

Purpose: Kentucky must greatly increase the number of traditional high school and adult students earning college degrees. An appetite for learning must be created where Kentuckians continue to access the postsecondary system to upgrade their skills and acquire the knowledge needed to be successful workers and engaged citizens. Students – high school and GED graduates – must be prepared for college without needing remediation. This session will examine the role of the board in developing policies and programs that produce good P-12 teachers, ensure adequate preparation for high school graduates and GED earners, and provide opportunities for life-long learning.

Key Partners:

Adult Education Providers
Business and Labor Groups
Council on Postsecondary Education
Kentucky Department of Education
Other Postsecondary Institutions
P-12 Schools and Districts
State and Local P-16 Councils

Key Questions Board Members Should Ask:

What is the college-going rate for students in Kentucky and in my region, and what can postsecondary institutions do to increase this?
Are we increasing the number of adult learners we enroll from adult education agencies and the area generally, and what can postsecondary institutions do to increase this?
What is the first-to-second year retention rate at my institution, and what are we doing to increase this?
How can we better communicate the standards of college-readiness so incoming students are prepared for college-level work?
What reward structures need to be in place at the postsecondary level to support faculty engagement in improving the quality of P-12 education?
Are the number of students transferring to our institutions from the KCTCS and Lexington Community College increasing in light of their enrollment increases, and what tools are available to increase transfer?
How can we best use distance learning to make postsecondary programs more accessible to life-long learners?

Resource Materials in Your Conference Packet:

“The American Diploma Project”